

Building Our Curriculum

Scotland's Colleges

Part 1

Back to Basics

- We need to prepare young people for a changing future
- to recognise the primacy of learning
- ensure that young people have the building blocks that they need in terms of skills, concepts and knowledge
- offer an education that supports a sustainable prosperous future

Further challenges

- **poverty**
- **the inability to form attachments**
- **the lack of self-esteem**
- **learning needs**
- **health - physical and mental**

Essential conditions for effective learning

- Authentic relationships- the quality of openness of relationships within the classroom
- Rules and boundaries- the expectations set by teachers and schools for student performance and behaviour
- Teachers' repertoire- the range of teaching styles and models available to the teacher

- Reflection on teaching- the capacity of the individual teacher to reflect on their own practice and suggestions from other sources
- Resources and preparation- access to a range of pertinent teaching materials and the ability to plan and differentiate these materials for a range of students.
- Pedagogic partnerships- the ability of teachers to focus on the study and improvement of the practice of teaching

Schools are.....

- **Looking at practice.**
- **Looking at attitudes. Seeing themselves as having broad responsibilities to pupils**
- **Establishing a culture of care and ambition**
- **Providing a better, more effective learning experience for all pupils**

And teachers need to.....

- Keep learning and honing skills
- Raise aspirations and expectations – of students and of ourselves
- Look at what is happening to young people in our classrooms. Reflect on that and implement judicious change

As colleagues we need to....

- Understand and support
- Be prepared to learn
- Reinforce the key messages
- Get it right for every child

ACfE – a chance for excellence

- A chance to build on good practice
- A chance to shape and control development
- A chance to do what you really want to do
- A chance for real professionalism
- An opportunity to make a difference for you and for your pupils

So.....?

- **We need to create a culture where we all believe we can make a difference and have a common view about what that difference should be**
- **We need to listen, to learn and to act**
- **We need to disperse leadership and to take some risks**
- **We needed to build on the work done**

Supported by.....

- Advice – BtC
- Exemplification
- CPD
- Glow
- Networks