

Building our Curriculum

Part 3

Actions to take now

- Talk,listen, talk,listen more then talk more
- Build confidence and reassure staff
- Get together/use the networks
- Consider the outcomes
- Focus on the differentiation
- Identify the content
- Look at your assessment
- Work on transition
- Start to look at structures for secondaries

What do we talk about?

- Talk about learning - the medium doesn't matter - Cooperative Learning, AifL, Critical Skills, Mind mapping.....
- Look at approaches - Rich Tasks, Interdisciplinary Studies, Literacy, Numeracy across the curriculum
- Children and young people and how they learn/what works for them

Building confidence

- Relate back to current good practice/Stress what works
- Match to Programmes of Study
- Use “experts”/leaders/HMle/Colleagues
- Be clear about outcomes, observe, monitor, record and assess
- Listen to the learners

Making use of the outcomes

- Translate
- Deconstruct
- Rebuild more simply
- Focus on the differentiation
- Match tasks and assessments to that
- Use that to build progression and continuity
- Recognise the familiar

Come together - right now

- Use collaborative networks wherever possible
- Build your own - Authority groups, clusters, neighbourhoods, departments, inter-college links, friends, kindred spirits
- Strategic Learning Alliances/Community Planning

Transitions

- Essential in the new language - S1-S3
- Make the networks cross sector
- Speak the same language
- Work forward from the outcomes not backwards from the terminal assessments
- Share the evidence that informs

Structures and Practicalities

- These are necessary but must not distract from the real debate and tasks
- Be clear what you want to do and then focus on the enablers
- Use the experts
- Don't try to solve all the problems
- Focus on what you need to do for the learners in your area

What do we need from leaders?

- Certainty (where possible), confidence at least
- Early anticipation/creative response
- Clarity - of purpose and of expectations
- Cohesion
- Engagement
- Direction and support

What do leaders need?

- **Clarity**
- **Commitment**
- **Courage**
- **Collegiality**

Clarity of Purpose

Purpose is not simply a target that an organisation chooses to aim for - it is an organisation's reason for being. It needs to express what the organisation wants to accomplish in providing value to its stakeholders - and describe how these accomplishments can be measured.