

Progress statement	College achievement - aggregate (1=not achieved: 5=achieved)				
The college is using CfE guidance in self-evaluation and it is reflected as a key priority in all improvement plans.	1	2	3	4	5
The college is using Building the Curriculum 3 when reviewing its curriculum and has identified implications for practice.	1	2	3	4	5
The college has a continuous professional development plan in place to support CfE adoption.	1	2	3	4	5
College practitioners are familiar with: <ul style="list-style-type: none"> • The values and principles of CfE. • The experiences and outcomes for their subject area within the curriculum. • The advice on literacy, numeracy, health and wellbeing as responsibility of all. 	1	2	3	4	5
The college can describe the partnership arrangements in place with schools which will support young people's progress in the senior phase.	1	2	3	4	5