

Curriculum for Excellence – Programme Framework (including College Specific activities) – as at September 2009

School Year	National Developments Timetable	Draft Outline of Activities and Outcomes in Education Centres – [Further detailed planning being carried out through the ADES led implementation network]	Cohort of learners		
			P6 in 2009/10	P7 in 2009/10	S1 in 2009/10
2008/09	<p>Completed 2008/09:</p> <p><u>January 2009</u> Glasgow University Report submitted to Scottish Government to inform final revision of Experiences & Outcomes across all curriculum areas.</p> <p><u>April – June 2009 (previously scheduled for end of May 2009)</u> Publication of full set of Experiences & Outcomes Start of release of exemplification (“Support for Staff”) materials for Experiences & Outcomes.¹ <i>Advice/guidance to local authorities/schools/colleges re what needs to be done to prepare for delivery of CfE in the classroom.</i></p> <p><u>May 2009</u> 2009 SSA based on 5-14 curriculum undertaken in schools (reading and writing) due to report spring 2010.</p> <p><u>June 2009</u> “Support for Staff” - Science, Maths and English – papers on progression published</p>	<p><u>General prerequisites:</u> Confirmation that all staff have undertaken discussion of the four capacities (including the ‘with and ‘and able to’ examples) and design principles and made changes in practice both at individual teacher and whole-establishment level in order to support the development of the four capacities.</p> <p>All establishments have considered the role of active learning at all stages, have made changes to practice and have plans for further development</p> <p>All staff are familiar with the advice of BtC3 and its implications for the learners they serve</p> <p>Each establishment with its partners reviews its self-evaluation and improvement plan to confirm/modify and to show the stages and sequence of implementation of CfE within the establishment in line with national timetable (including sequencing of implementation work across all</p>	Following current curriculum in P5	Following current curriculum in P6	Following current curriculum in P7

Curriculum for Excellence – Programme Framework (including College Specific activities) – as at September 2009

School Year	National Developments Timetable	Draft Outline of Activities and Outcomes in Education Centres – [Further detailed planning being carried out through the ADES led implementation network]	Cohort of learners		
			P6 in 2009/10	P7 in 2009/10	S1 in 2009/10
	<p>Initial materials for Building your Curriculum (Testing the Framework²) & related CPD published. 2 examples of early planning insights from examples published, with 5 to follow</p> <p>Announcement on way forward for NQs following consultation (including Literacy & Numeracy).</p>	<p>curriculum areas, and proposals for ensuring that literacy, numeracy and health and wellbeing are developed across all aspects of the curriculum).</p> <p><u>October 2008 – March 2009</u> Establishments continue to work with the draft Es and Os in planning high quality learning and teaching</p> <p><u>April 2009 – June 2009</u> All teaching staff engage with Es and Os in literacy, numeracy and health and wellbeing and identify changes needed in their practice.</p> <p>All secondary teachers and staff beyond the school who provide curricular experiences engage in discussion about the Es and Os in their curriculum areas. As a minimum, they begin to amend S1 programmes in all curriculum areas based on published Es and Os</p> <p><u>August 2009 – December 2009</u> All establishments use the guidance on curriculum models to develop a plan</p>			

Curriculum for Excellence – Programme Framework (including College Specific activities) – as at September 2009

School Year	National Developments Timetable	Draft Outline of Activities and Outcomes in Education Centres – [Further detailed planning being carried out through the ADES led implementation network]	Cohort of learners		
			P6 in 2009/10	P7 in 2009/10	S1 in 2009/10
		<p>for any changes to the organisation and structure of the curriculum and the stages of implementation of that plan year on year.</p> <p>Develop new timetables and partnership arrangements as needed for August 2010 start (or June as the case may be)</p> <p>Engage with BTC paper on Assessment</p> <p><u>College Specific Activities</u></p> <p><u>General prerequisites</u> Staff have engaged in discussion on the four capacities, the abilities and attributes that underpin them and with the curriculum design and principles. Implications have been considered at practitioner, curriculum and cross-college levels.</p> <p>Staff are familiar with BtC3 and its implications for college learners.</p>			

Curriculum for Excellence – Programme Framework (including College Specific activities) – as at September 2009

School Year	National Developments Timetable	Draft Outline of Activities and Outcomes in Education Centres – [Further detailed planning being carried out through the ADES led implementation network]	Cohort of learners		
			P6 in 2009/10	P7 in 2009/10	S1 in 2009/10
		Colleges continue to jointly evaluate school-link provision with school partners against the requirements of CfE.			
2009/10	<p><u>Planned 2009/10:</u></p> <p><u>September 2009</u> Support for staff to commence in the following curriculum areas; Social Studies, Technologies, Science, Literacy & English, Numeracy & Maths, Modern Languages, Health & Wellbeing (previously scheduled for August 2009, now being prepared for CfE website publication))</p> <p>Plan for future “Building your Curriculum” support to be available (previously scheduled for August 2009)</p> <p>Statement on assessment policy and outline framework. (previously scheduled for June 2009)</p> <p>Building the Curriculum – Skills for Learning, Skills for Life and Skills for</p>	<p><u>August 2009 onwards</u> All establishments continue to move, with their partners, to full implementation of all sets of experiences and outcomes and related assessment at all stages following the priorities in their improvement plan. All schools focus upon progression and developing shared professional understanding of standards using the exemplars and guidance provided. Highest priority to literacy and numeracy at all stages and third and fourth levels in all curriculum areas. Focus on specific needs by educational sector, ensuring that the needs of for example, Primary schools, are addressed in the planning for full adoption 2010/11.</p> <p><u>October 2009 –March 2010</u></p>	Now in P6 - Some learners experiencing Learning and Teaching based on CfE Experiences & Outcomes	Now in P7 -Some learners experiencing Learning and Teaching based on CfE Experiences & Outcomes	Now in S1 -Some learners experiencing Learning and Teaching based on CfE Experiences & Outcomes

Curriculum for Excellence – Programme Framework (including College Specific activities) – as at September 2009

School Year	National Developments Timetable	Draft Outline of Activities and Outcomes in Education Centres – [Further detailed planning being carried out through the ADES led implementation network]	Cohort of learners		
			P6 in 2009/10	P7 in 2009/10	S1 in 2009/10
	<p>Work guidance published (<i>previously scheduled for July 2009</i>).</p> <p>Start of release of exemplification materials for Skills guidance(<i>previously scheduled for July 2009</i>).¹</p> <p>“Support for Staff” materials for Early Years practitioners published. (Comprises DVD and interactive CD-ROM including good practice discussions and training materials.)</p> <p><u>September - December 2009</u></p> <p>Assessment framework published (<i>previously scheduled for August – September</i>)</p> <p>Start of release of exemplification materials for assessment.¹ (<i>previously scheduled for August – September</i>)</p> <p><u>October 2009</u></p> <p>Publication of research based on Recognising Achievement collaborative</p>	<p>Local authorities develop plans for recognising achievement and develop local guidance and timeline for implementation during 2010-11</p> <p><u>College Specific Activities</u></p> <p><u>August 2009 onwards</u></p> <p>Continue to work with all partners on E & Os. Engage with partners (eg, schools, CLD, SDS) to discuss joint approaches to guidance contained in BtC 4 and 5.</p> <p>Scotland’s Colleges (SC) 09/10 development programme for practitioners, curriculum managers and senior managers.</p> <p>Take forward Phase 1 Baccalaureate qualifications</p> <p>Take forward involvement with Literacy and Numeracy awards in discussion with SQA and Scottish Government.</p> <p>College leads on national</p>			

Curriculum for Excellence – Programme Framework (including College Specific activities) – as at September 2009

School Year	National Developments Timetable	Draft Outline of Activities and Outcomes in Education Centres – [Further detailed planning being carried out through the ADES led implementation network]	Cohort of learners		
			P6 in 2009/10	P7 in 2009/10	S1 in 2009/10
	<p>enquiry projects. (previously scheduled for October)</p> <p><u>December 2009</u> Publication of guidance from Recognising Achievement collaborative enquiry projects Guidance on recognising achievement in the Early Years</p> <p><u>August 2010</u> Availability of new CfE assessment resource infrastructure Certification of first Scottish Baccalaureates Guidance on S3 Profile³</p>	workstreams to disseminate key issues to sector via SC.			
2010/11	<p><u>Planned 2010/11:</u></p> <p><u>April 2011</u> Publication of specifications for new National Literacy and National Numeracy qualifications at SCQF levels 3,4 and 5.</p> <p><u>May 2011</u> CfE Version of SSA⁴</p>	<p>Local authorities develop policies and guidance for the use of CfE assessment resource within their overall arrangements for assessment.</p> <p><u>College Specific Activities</u></p> <p>National launch events for qualifications: SC in partnership</p>	<p>Now in P7 – all learners now experiencing Learning & Teaching based on CfE Experiences & Outcome</p>	<p>Now in S1 – all learners now experiencing Learning & Teaching based on CfE Experiences & Outcomes and CfE structure of</p>	<p>Now in S2 – Making subject choices for courses based on existing qualifications</p>

^a Joint LTS/SC development activities, the production of resources and the appointment of SC CfE Development Officers are dependent on further funding allocation.

Curriculum for Excellence – Programme Framework (including College Specific activities) – as at September 2009

School Year	National Developments Timetable	Draft Outline of Activities and Outcomes in Education Centres – [Further detailed planning being carried out through the ADES led implementation network]	Cohort of learners		
			P6 in 2009/10	P7 in 2009/10	S1 in 2009/10
		with LTS and SQA. SC CfE Development Officers in post. Ongoing staff development and support ^a .		broad based education	
2011/12	Planned 2011/12: <u>April 2012</u> Publication of specifications for new/revised qualifications at SCQF levels 2-6	SSA reporting based on CfE will feed into and inform the gradual development of shared understanding of standards, which will have been underway from April 2009. Active engagement by staff supported by a programme of CPD on assessment approaches, including moderation, and on familiarisation with content of SCQF 2-6 (Associated development work with setters, markers, moderation processes led by SQA in collaboration with partners, starting well in advance of this date) <u>College Specific Activities</u> Production of resources to support new literacy and numeracy	Now in S1 – all learners now experiencing Learning & Teaching based on CfE Experiences & Outcomes and CfE structure of broad based education	Now in S2 – Continue CfE broad based general education	Now in S3 – Commence courses for existing qualifications including Standard Grade

Curriculum for Excellence – Programme Framework (including College Specific activities) – as at September 2009

School Year	National Developments Timetable	Draft Outline of Activities and Outcomes in Education Centres – [Further detailed planning being carried out through the ADES led implementation network]	Cohort of learners		
			P6 in 2009/10	P7 in 2009/10	S1 in 2009/10
		<p>qualifications – SC and LTS joint project.</p> <p>Colleges have key role to play in CPD on assessment approaches and verification SCQF 2 - 6.</p> <p>Staff engage in Professional Learning Communities around new qualifications.</p> <p>SC CfE Development Officers in post. Ongoing staff development and support</p>			
2012/13	<p><u>Planned 2012/13:</u></p> <p>Introduction of new National Literacy and National Numeracy qualifications at SCQF levels 3,4 and 5.⁵</p> <p><u>April 2013</u> Publication of unit and course specifications for revised qualifications at SCQF level 7</p> <p><u>August 2013</u> Final certification of qualifications at</p>	<p>Active engagement by staff supported by a programme of CPD on assessment approaches, including moderation, and on familiarisation with content of SCQF 7</p> <p>Associated development work with setters, markers, moderation processes led by SQA in collaboration with partners, starting well in advance of this date)</p> <p><u>College Specific Activities</u></p>	<p>Now in S2 – Continue CfE broad based general education.</p>	<p>Now in S3 – Complete CfE broad based general education Make choices for senior phase</p> <p>First cohort to have flexibility to be presented for National Literacy and National Numeracy</p>	<p>Now in S4 – External assessments for existing qualifications including Standard Grade</p> <p><i>Last cohort to sit these exams</i></p>

Curriculum for Excellence – Programme Framework (including College Specific activities) – as at September 2009

School Year	National Developments Timetable	Draft Outline of Activities and Outcomes in Education Centres – [Further detailed planning being carried out through the ADES led implementation network]	Cohort of learners		
			P6 in 2009/10	P7 in 2009/10	S1 in 2009/10
	Standard Grade (SCQF levels 3-5) and current Access 2 & 3 (SCQF levels 2 & 3) ⁶	<p>Production of resources to support new qualifications at SCQF 3, 4, 5 & 6 – SC and LTS joint project.</p> <p>Colleges have key role to play in CPD on assessment approaches and verification SCQF 7.</p> <p>Staff engage in Professional Learning Communities around new qualifications.</p> <p>SC CfE Development Officers in post. Ongoing staff development and support</p>		<p>qualifications.⁵</p> <p><i>First possible S3 profile³</i></p>	
2013/14	<p><u>Planned 2013/14:</u></p> <p><u>August 2014</u> First certification of new/revised qualifications at SCQF levels 2-5</p>	<p><u>College Specific Activities</u></p> <p>Production of resources to support new qualifications at SCQF 6 – SC and LTS joint project.</p> <p>Staff engage in Professional Learning Communities around new qualifications.</p> <p>SC CfE Development Officers in</p>	<p>Now in S3 – Complete CfE broad based general education Make choices for senior phase</p> <p>Flexibility to be presented for National Literacy and National</p>	<p>Now in S4 – start senior phase of CfE Opportunity to take National 4 or 5 qualifications</p> <p>Flexibility to be presented for National Literacy and National</p>	<p>Now in S5 (or other learning environment) – External assessments for existing Highers and Intermediate 1 & 2</p>

Curriculum for Excellence – Programme Framework (including College Specific activities) – as at September 2009

School Year	National Developments Timetable	Draft Outline of Activities and Outcomes in Education Centres – [Further detailed planning being carried out through the ADES led implementation network]	Cohort of learners		
			P6 in 2009/10	P7 in 2009/10	S1 in 2009/10
		post. Ongoing staff development and support	Numeracy qualifications. ⁵	Numeracy qualifications. ⁵	
2014/15	<p>Planned 2014/15:</p> <p><u>August 2015</u> Final certification of qualifications at Intermediate 1 & 2 (SCQF levels 4 &5) First certification of revised qualifications at Higher (SCQF level 6) Final certification of current versions of qualifications at Higher (SCQF level 6) and Advanced Higher (SCQF level 7)</p>	<p>College Specific Activities</p> <p>Production of resources to support new qualifications at SCQF 7 – SC and LTS joint project.</p> <p>Staff engage in Professional Learning Communities around new qualifications.</p> <p>SC CfE Development Officers in post. Ongoing staff development and support</p>	<p>Now in S4 – start senior phase of CfE Opportunity to take National 4 or 5 qualifications</p> <p>Flexibility to be presented for National Literacy and National Numeracy qualifications.⁵</p>	<p>Now in S5 (or other learning environment) – Opportunity to take National 4 or 5 qualifications, and revised Highers</p> <p>Flexibility to be presented for National Literacy and National Numeracy qualifications.⁵</p>	<p>Now in S6 (or other learning environment) – External assessments for existing Intermediates, Highers, Advanced Highers and Baccalaureates</p>
2015/16	<p>Planned 2015/16:</p> <p><u>August 2016</u> First certification of revised qualifications at Advanced Higher (SCQF level 7)</p>	<p>College Specific Activities</p> <p>SC CfE Development Officers in post. Ongoing staff development and support</p>	<p>Now in S5 (or other learning environment) – Opportunity to take National 4 or 5 qualifications and revised Highers</p>	<p>Now in S6 (or other learning environment) Opportunity to take National 4 or 5 qualifications and revised Highers, revised</p>	

Curriculum for Excellence – Programme Framework (including College Specific activities) – as at September 2009

School Year	National Developments Timetable	Draft Outline of Activities and Outcomes in Education Centres – <i>[Further detailed planning being carried out through the ADES led implementation network]</i>	Cohort of learners		
			P6 in 2009/10	P7 in 2009/10	S1 in 2009/10
			Flexibility to be presented for National Literacy and National Numeracy qualifications. ⁵	Advanced Highers and Baccalaureates Flexibility to be presented for National Literacy and National Numeracy qualifications. ⁵	
2016/17		<u>College Specific Activities</u> SC CfE Development Officers in post. Ongoing staff development and support	Now in S6 (or other learning environment) – Opportunity to take National 4 or 5 qualifications and revised Highers, revised Advanced Highers and Baccalaureates Flexibility to be presented for National Literacy and National Numeracy		

Curriculum for Excellence – Programme Framework (including College Specific activities) – as at September 2009

School Year	National Developments Timetable	Draft Outline of Activities and Outcomes in Education Centres – <i>[Further detailed planning being carried out through the ADES led implementation network]</i>	Cohort of learners		
			P6 in 2009/10	P7 in 2009/10	S1 in 2009/10
			qualifications. ⁵		

Notes

1. Ongoing release of exemplification materials to support CfE from 2008/09 – specific materials referred to in the timetable as “Support for Staff”
2. Outputs from the Testing the Framework activity will now be referred to in the timetable under the heading “Building Your Curriculum”
3. Decision on structure and timing of the introduction of S3 profile still to be considered and decided.
4. The decision as to which cohorts will be assessed by the SSA has yet to be decided.
5. Young people have the flexibility to be presented for these qualifications from S3 onwards. It is expected that most young people will be presented for these qualifications before they leave school.
6. Existing Access will still be available in 2013/14. Lapsing policy will allow session 2012/13 legacy cohorts to complete in 2013/14