

Demonstrations of the use of CfE to examine college-based provision

Ayr College	National award winning chefs	Ayr College Hospitality section use student competitions to build ACE capacities. Learners are coached through competitions to achieve success; teamwork is essential in building confidence; international cuisine is used as a starting point for discussions on cultural diversity and contributes to citizenship and there are good links into industry encouraging effective contributions to the world of work.
Clydebank College	Make-up Artistry	Clydebank College have niche provision in make-up artistry. National competitions are used to extend learner experience and skills and over the years, college learners have achieved significant success. Competitions provide challenge and, well managed, contribute to student success in a professional context and builds confidence; fund raising for charity is part of the student experience developing responsible citizens and there is close contact with industry enabling effective contributions to the world of work.
Edinburgh's Telford College	Childcare Programme	The ideology of ACE is apparent within Childcare courses and has enabled the teaching team to focus on practice. The extensive use of ILPs helps identify success and learning needs; placements encourage development of confidence and provide opportunities for participation in the community; learners work on projects with a key focus on employability and citizenship with reflection on their contribution to the processes involved.
Glasgow Nautical College	NQ Social Care	The majority of learners are in a younger age group and experience a variety of learning and teaching approaches to ensure success; presentations are used to build confidence; the programme includes a unit on Equal Opportunities and effective contributions is achieved through a fund-raising activity.
Glasgow Metropolitan	School Enterprise	Working in teams, learners are given much responsibility in forming an enterprise involving a product which must be manufactured at colleges and involve photography, design and print.
Glasgow Metropolitan	Sport Students	This programme involves Xmas leavers as well as mature students and is designed to help re-engagement into educational provision. Success is achieved through setting of realistic and achievable targets; confidence built through a carefully guided process encouraging adaptability and team work; learners undertake voluntary work involving support for events and coaching in schools.

Langside College	NQ - Beauty	This course has been successful in attracting, retaining and developing young females from disadvantaged areas and, as well as on the main college campus, is delivered in a number of community venues. Core skills development is skilfully embedded in the curriculum and responsibility as citizens is promoted through fundraising activities for local charities and free treatment to the local community.
Stow College	ROOT8	The College have established a record label to map the ethnic and cultural diversity of Scotland. Learners on the Music Industry Management course are involved in a arrange of activities in securing recordings and promotional activities. The 'real' nature of the learning develops capacities in all four ACE capacities with a particular strength on cultural diversity.

Ayr College	Cumnock and Doon Valley Youth Development Project	Ayr and Kilmarnock Colleges with support from SFEU have devised a bespoke curriculum to engage economically active young people. Two successful practical courses have been delivered with success evaluated in terms of ACE capacities.
Dundee College	Classroom into Industry	The college runs a Special Catering programme designed for vulnerable or disaffected learners often unable to progress from learning to employment. Often the learning reinforces rather than rectifies the things which hold them back. Through partnership with Dundee Hilton Hotel, the classroom was transferred to a hotel kitchen for four days each week over an eight week period. Learning in a 'chaperoned' industrial context made a significant difference in building capacities in the four ACE areas.
Glasgow Metropolitan	Event Management	An integral part of this course is designing, organising and running a variety events (45 in 2006/07 by learners at NQ and HN level). Each of these involves significant team work with a range of skills developed in line with ACE capacities. One unit requires learners to mount an exhibition hosted within public areas of the college and address areas of global interest and concern developing citizenship skills.
Kilmarnock College	Prince's Trust Programme	Kilmarnock College have a mature Prince's trust team which focused efforts on young people who struggle at school, are in or leaving care, are long term unemployed or have been in trouble with the law. In a 12-week programme learners pan and complete a community project (responsible citizens and effective contributors), deliver a themed presentation and complete their SQA qualifications (confident individuals and successful learners). Over the years, they have had more than 1000 young people participate in programmes.

Langside College	ESoL	Langside College has a deserved reputation for the quality of its ESoL provision with nearly 700 learners enrolled in 2005/06 at eight levels. Good diagnostic assessment contributes to placing on a course at the appropriate level and is a significant contributor to success; personalisation develops confidence by encouraging learners to share knowledge and feeling; citizenship is a key context for using English; and a variety of functional English tasks develops the effective contributors capacity.
Langside College	Hospitality Achievement	This programme is designed for young adults with varying levels of learning difficulties. Success is achieved through a variety of strategies including pre-course work, tailored support for individuals and partnership working with externals; work experience is delivered via the college refectory contributing to development of confidence and effectiveness of contribution and learners are integrated into college life.
Motherwell College	Citizenship in Support for Learning Programmes	Staff at Motherwell College have devised a curriculum for learners with special needs based on the them of Citizenship and directly addressed ACE capacities. The curriculum is negotiated with individuals and encourages learners to become informed, contributing members of their community. Capacities are developed through a wide variety of activities with ACE capacities providing a framework for the programme.
Reid Kerr College	Core Skills Hospitality	Staff have adopted a team teaching approach involving specialist in the vocational and core skills areas. Staff achieve an embedded approach to core skills delivery with outcomes in terms of more successful learners and increased levels of confidence and enthusiasm.
Reid Kerr College	Critical Skills Programme	The challenge in Computing was to enhance employability skills of non-advanced learners with a focus on development of personal qualities such as respect, reliability and willingness to learn - elements within the ACE capacities. Collaborative and experiential learning techniques were deployed - in particular the Critical Skills Programme. Learners are engaged in the process and achieve more using these approaches which are being extended by the college.
Stow College	Collaborative DVD with Primary Schools	Senior citizens in East Kilbride secured funding for the development of a DVD on the history of primary schools in their area and which involved working with primary school pupils. Students on an Interactive Multimedia course at the college provided the necessary technical support. Learners from Stow College extended their experience of community work (responsible citizens) and their employability skills (effective contributors).

The examples below illustrate the use of ACE in providing a point of common reference for staff in colleges and schools in creating provision for school pupils.

Ayr College	School/College Collaborative Partnerships	The Skills for Work programmes in Construction and Engineering have won praise from HMLe. The ACE capacities have formed a framework within which this success has been evaluated.
Dundee College	Dundee College Apprentice Training Initiative	This authority wide initiative is offered to a targeted group of S3 pupils from Dundee schools and is designed to provide training in construction trades leading to potential employment with a local construction company. Gains are in improved motivation at school; development of employability skills; development of confidence and maturity and a clearer focus on progression routes.
Moray College	Transit Link Course	This course, developed through the initiative of a local secondary school and subsequently rolled, is designed for winter leavers. The course involves 1 day per week in school for pastoral care and guidance; 2 days on work experience; and 2 days in college developing vocational skills. Provision pre-dates ACE and the framework provides a useful audit tool for evaluating provision.
Oatridge College	Rural Skills Schools Link Programme	The college have responded to a local school 'wholeheartedly embracing ACE' and wishing to extend vocational opportunities. These are provided by the college through a variety of units leading to a Certificate for Rural Skills Int Level 1. Ace capacities related to successful learners and effective contributors are directly addressed.
Shetland College	Skills for Work - Hairdressing	This Skills for Work pilot has been designed in partnership with the local authority. This new provision for the college has been enabled by new resources in the form of a teaching hairdressing salon. The provision provides new opportunities to succeed, development of confidence through work placements, practical activity offered to the local community and access to a career path previously not available.
Stevenson College	Partnership Wester Hailes Automotive Industry	This is an extension of a previous programme and involves college delivery in school. The programme involves units in car maintenance, welding and fabrication and health and safety. Overall school attendance of learners has improved, core skills are embedded with learners achieving, teamwork has improved confidence and a career path has been opened up.

West Lothian College	Skills for Work - Construction	ACE has supported school management in decisions to explore alternative provision for their pupils. School timetables were altered to enable Skills for Work provision in partnership with the college. Approaches and activities were designed to promote a work ethos similar to that found in the construction industry. Lecturers adopt a coaching style and learners maintain a diary of progression providing evidence of development of all ACE capacities.
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