



# Early Education & Childcare

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## Graded Unit: Plan

# Introduction

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Give a general introduction to the project:

- Why are you doing it?
- What other units within the HNC does it link to?
- Will it show that you can link theory to practice?
- What is your project about? (your chosen topic)



# Rationale

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- Why did you pick your topic?
- Does it relate to children's needs, rights and entitlements? How?
- Does it link to current practice within your setting? How?
- Does it relate to current initiatives? How?



# Aims & Objectives for Research, Development & Evaluation

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- Aims: what do you plan to research? (title of your topic)
- Objectives: how do you plan to do this?

# Questions to ask yourself

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- How does this topic link to current theory? (2 theories)
- How does it link to current legislation? (2 pieces of legislation)
- What do you hope to find out from your research?
- How will you use this research? What might you do with this information e.g make conclusions and recommendations?
- What is the point of evaluating, what do you plan to evaluate?
- How will you do this? How do you plan to reflect on the work you have undertaken, how will you analyse it?



# Methods of Research

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- What methods will you use and why?



# Focus of Research

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- What are you hoping to discover?
- How will you link it to theory?
- How will you take into account the needs, rights and entitlements of children? How will you show your awareness of these?
- What do you have to consider when doing research related to your methods e.g. use of questionnaires, observation of children?

# Timescales

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This will show how at each stage you will develop and adhere to realistic timescales including information such as:

This should consist of a detailed table showing dates for completion of each part

- discussion of relevant topic with tutor
- talking to your supervisor (if applicable)
- spending time doing research
- carrying out any activities you propose to do.

